

Welcome to Kindergarten Curriculum Night




*ASU Preparatory Academy Phoenix
August 2018*





Academic Standards

*Accessing the
Arizona College & Career Readiness Standards
(ACCRS)*





The English Language Arts

Benchmark Advance





Benchmark Advance is a brand-new, comprehensive English and Spanish Reading/Language Arts programs from [Benchmark Education Company](#) for Kindergarten through sixth grade. These programs are built to address key shifts in curriculum and instruction to meet the demands of the new standards.

Rigorous, integrated reading, writing, speaking, and listening instruction meets the needs of districts implementing a reading collaborative, balanced approach, or workshop model, and enables all students to master rigorous learning goals with strong resources for differentiated instruction and responsive teaching based upon ongoing assessments.

A forward-thinking approach to English Learner instruction provides unique tools designed to scaffold students to on-level materials, which are complex, high-quality texts built for today's learner.



Shared Reading

Oral Language &
Collaborative Conversations,
Modeling Fluency,
Modeling Think-Alouds,
Concepts of Print

Shared Writing

Modeled Writing,
Oral Rehearsal & Building
Language,

Phonics & Word Study

Letter Recognition,
Phonological Awareness,

Small Group Instruction

Leveled texts,
Differentiation,
Reading Strategies,
Reader's Theater



Daily 5 Model:
Building
Independence &
Facilitating Small
Group Instruction

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Collaborative Conversations,
Modeling Fluency,
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Benchmark Universe
& HeidiSongs

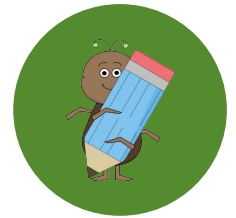
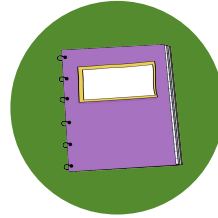
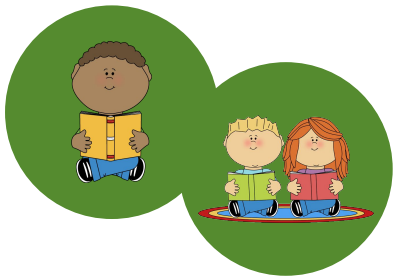


The Daily 5 Instructional Model

*The Reader's & Writer's Workshop,
Fostering Independence*



The Daily 5 English Language Arts



Read to Self
Read to Buddy

Listening to
Reading

Word Work

Work on Writing


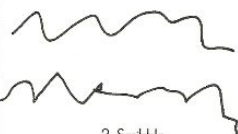



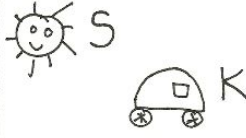


The Developing Writer

Stages of the developing writer



The Evolution of a Writer!

 <p>1. Scribble Stage (Starting point any place on the page)</p>	 <p>2. Scribble (Left to right progression)</p>	 <p>3. Mock Letters (Can be personal or conventional)</p>
 <p>4. Letter String (Left to right and progressively downward)</p>	 <p>5. Groups of letters with space in between to resemble words</p>	 <p>6. Picture Labeling (Matching beginning letter to sound)</p>

The Evolution of a Writer!

desk
door

7. Copies Environmental Print

I H A S
(I have a sister)

8. Uses first letter of a word to represent the word

 Br

9. Uses beginning letter and ending letter to represent the word

I see the
sci

10. Hears Medial Sounds
(Writes word with beginning, medial and ending letters)

My niS dres




11. Phrase Writing



This pumKn
is min



12. Whole Sentence Writing



Academic Vocabulary & High-Frequency Words



Kindergarten Sight Word List

List A	List B	List C	List D
I	a	to	here
like	is	my	are
we	he	for	come
the	play	one	have
see	little	jump	saw
go	has	no	what
she	and	said	want
can	you	two	this
	with	look	put
	big	me	of



Mathematics

*EngageNY
& Investigations*





EngageNY was created and is currently maintained by the New York State Education Department (NYSED) to support the implementation of key aspects of the New York State Board of Regents Reform Agenda.

As part of Race to the Top federal funding, the New York State Education Department worked with various partners to develop curriculum materials for grades Pre-K to 12 in both Mathematics and English Language Arts (ELA), and these materials are available for download from EngageNY.



The National Standards for Mathematical Practice are deeply embedded in Investigations. They promote active thinking and learning. Investigations for the Common Core helps you teach all Standards for Mathematical Content. Students actively explore mathematical ideas and develop understanding and fluency.

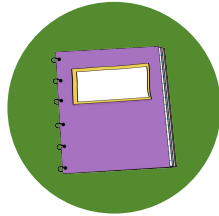
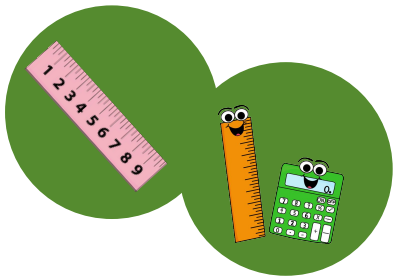


The Daily 3

*Instructional Model
Fostering Independence*



The Daily 3 or 5 Mathematics



Math by Myself

Math with Buddy

Math & Writing

Math with Tech

Meet the Teacher

Daily 5 Model:
Building
Independence &
Facilitating Small
Group Instruction



Math with Technology

Individualization with DreamBox



DreamBox

<http://www.dreambox.com/why-dreambox>

An engaging, game-like environment that motivates students to *persist, progress, and achieve* success while supporting educators with professional growth and instructional practice.

Driven by Intelligent Adaptive Learning™ technology, DreamBox adapts to students' actions to meet them at the right level—with personalized instruction that promotes student decision making and strategy development.

DreamBox has a challenging, standards-aligned curriculum, available in English and Spanish, that is evidence based to promote student growth and deeper conceptual understanding by encouraging different pathways to solving problems.



Science

Aligned to Cambridge Framework





Cambridge

What does it mean to be a Cambridge School?



About CIE

Cambridge International Education (CIE) programs lead seamlessly from primary through secondary years, with a proven reputation for preparing students for university, employment and adult life.

The Cambridge community includes over 10,000 schools, spanning 160 countries across nine regions.

If you're interested in learning more, you may visit:

www.cie.org.uk/cambridge-for/parents-and-students/



A Cambridge School

Our curriculum is derived from the *Arizona State College and Career Readiness Standards* as delivered by the **Cambridge Curriculum**.

In this approach, a **personalized** education plan includes: *problem based learning, critical thinking, hands-on learning, integrated instruction, cooperative learning, problem solving and leadership opportunities.*

Cambridge Science

Cambridge Primary Science prepares learners for the Cambridge Primary Checkpoint assessment.

The course offers plenty of teaching ideas to give flexibility, allowing teachers to select activities most appropriate to their classroom and pupils.

- ❖ Inquiry-based style of teaching
 - ❖ Scientific Enquiry objectives integrated throughout to encourage learning of these skills alongside the scientific concepts
 - ❖ Language level carefully pitched to be accessible to language learners
 - ❖ Concepts illustrated through diagrams to allow visual understanding and learning
 - ❖ Dedicated support for practicing scientific language and vocabulary
-



Social Studies & Social-Emotional Development

*The ASU Prep Way
& Cambridge Learner Behaviors*



The ASU Prep Way

Work hard

Be kind

Be smart

The Cambridge Learner Behaviors

The Cambridge approach supports us and our efforts in developing learners who are:

- **CONFIDENT** in working with information and ideas – their own and those of others
- **RESPONSIBLE** for themselves, responsive to and respectful of others
- **REFLECTIVE** as learners, developing their ability to learn
- **INNOVATIVE** and equipped for new and future challenges
- **ENGAGED** intellectually and socially, and ready to make a difference in the world.

ClassDojo




- Reinforce positive behaviors
 - Identify & address patterns of negative behavior
 - Communicate with families via private messenger and public “story board” or “wall”
 - Share photos & give families a “window” into our classroom!
 - Meet Mojo & Expore “[big ideas](#)”
-



Homework

Extended Learning Opportunities:

Establishing Positive Routines
Engaging Family & Community
Basic Skills Practice





September



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
			Go!n' On A Shape Hunt			
3	4	5	6	7	8	9
Go!n' On A Shape Hunt			Community Helper Interview			
10	11	12	13	14	15	16
Community Helper Interview			Park Ranger Math			
17	18	19	20	21	22	23
Park Ranger Math			Thank You Letter Writing Project			
24	25	26	27	28	29	30
Thank You Letter Writing Project						



September



Go!n' On A Shape Hunt Due September 6th

Choose a shape that we have reviewed in class (circle, oval, square, rectangle, triangle, diamond, trapezoid, hexagon) and go on a hunt to find real life items that are of the same shape! Find **at least eight** items in your home or community that represent that shape. Draw them, take photos, or cut objects from magazines!
Create a collage of what you found. Good luck!

Community Helper Interview Due September 13th

We have been learning all about community in Kindergarten! We have begun exploring the many roles and responsibilities of the members of our community. Please choose a community helper or worker in your family or neighborhood and conduct an interview. Where do they work? What is their job? What are their favorite parts of their job? Least favorite? Include as much information as you can! *Maybe even a photo?!*

Park Ranger Math Due September 20th

This week, we encourage you to go to the park with your family! **Woohoo!** After playing some games, and going down the slide a few times (!), find something at the park to count. Counting is everywhere! We have been practicing with counting jars and counting many real life objects. You might count: how many swings, how many slides, how many trees, etc.
Draw and record what you counted and return to your teacher!

Thank You Letter Writing Project Due September 27th

Discuss with your family how people in the community help each other. *How does your family help or show kindness to the local community? Our contributions can be small and powerful, like holding open doors, doing our part to follow traffic laws, or collecting litter. There are those who make larger commitments, like donating time/resources, providing public services or caring for others. Choose someone helpful in your community that you are grateful for. Create a thank you card for that special someone using pictures, symbols or words. If you deliver this card as a family, please make a copy for school!*



Parking Lot

